

Indicator Self-Assessment

IMPLEMENTATION SYSTEM					
Indicator	<i>In Place</i>	<i>Partially in Place</i>	<i>Not in Place</i>	<i>Don't Know</i>	Notes
Staff with designated roles <i>Staff are provided clear expectations and accountability. Staff include home visitors, supervisors, program managers, directors, and others employed at the organization.</i>					
I-1	<u>Job descriptions</u> clearly define expectations and accountability for assessment, screening, referral, linkage, and follow through.				
I-2	<u>Formal policy</u> clearly defines WHO is responsible for assessment, screening, referral, linkage, and follow through.				
Training to assess, screen, refer, link, and follow-through <i>Staff receive instructions regarding assessment, screening, referral, linkage, and follow-up.</i>					
I-3	<u>Formal policy</u> clearly defines the timing and scope of training for home visiting staff around assessment, screening, referral, linkage, and follow through.				
I-4	<u>Formal training</u> for home visiting staff focuses on assessment, screening, referral, linkage, and follow-through with other service providers.				

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I-5	Home visiting staff are competent in using a family-centered approach when coordinating services with families with diverse background, strengths, and needs.				
<p>Supervision/coaching <i>Oversight is readily available and of high quality.</i></p>					
I-6	Supervisors support and monitor staff around assessment, screening, referral, linkage, and follow through.				
I-7	Home visiting staff use supervision or coaching data regarding assessment, referrals, linkages, and follow-through to drive improvements in processes.				
<p>Data system to support decision making <i>Information and reporting systems inform continuous quality improvement regarding home visiting services. Information is collected regarding coordination to support improvement in policy, practice, and programs.</i></p>					
I-8	<u>Formal policy</u> clearly defines accountability for measurement, reporting, and reviewing outcomes for coordination in the management information systems.				
I-9	Management information systems maintain data specific to screening, referral, linkage and follow through.				
I-10	Home visiting staff use a data system to inform decisions regarding coordinating services for families.				

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Policies and procedures for communication between home visiting programs and other agencies <i>Formal policies or procedures specify the intended nature of communication (content, mode, frequency of interactions) between agencies.</i>						
I-11	Formal agreements or memoranda of understanding support communication between home visiting programs and other agencies.					
I-12	Formal policy clearly defines the primacy of the family in deciding what and with whom information is shared.					
ACTIVITIES						
Indicator		<i>In Place</i>	<i>Partially in Place</i>	<i>Not in Place</i>	<i>Don't Know</i>	Notes
Establish roles across organizations <i>Clear expectations delineate WHO is responsible for WHAT services or aspects of services, including service coordination.</i>						
A-1	Home visiting staff understand the roles of other community providers with regard to serving families.					
Assess family strengths and needs <i>Determine the family's strengths and needs in areas including but not limited to physical, emotional, social, psychological, and spiritual health and well-being as well as need for education, employment, peer support.</i>						
A-2	Families participate in a comprehensive assessment of strengths and needs.					

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A-3	Family assessment includes consideration of both formal and informal supports (professional, friends, and relatives).				
A-4	Home visiting staff screen families/children for [XX] with a standardized tool.				
<p>Create a goal plan <i>In partnership with the family, establish and maintain a goal plan that outlines the family's short- and long-term goals and steps to achieve them.</i></p>					
A-5	Families have a goal plan.				
A-6	Goal plans have clearly specified family-centered goals for home visiting.				
A-7	Goal plans clearly document that family preferences were incorporated.				
A-8	Goal plans incorporate families' formal and informal supports (professionals, friends, and relatives).				
<p>Facilitate referrals and linkages <i>Facilitate referrals and linkages by sharing pertinent information with families and providers.</i></p>					
A-9	Family agreement for exchange of information about [XX] screening results is documented in record.				
A-10	Home visiting staff offer a referral to families with a positive screen for [XX] who are not already in services.				

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A-11	Home visiting staff provide referral information specific to [XX] to families with positive screens for [XX].				
A-12	Home visiting staff provide key information to the family about the referral (such as logistics, nature of services provided).				
A-13	Home visiting staff provide pertinent information about the family to the community provider at the time of the referral (e.g., reason for referral; family needs and preferences).				
A-14	Home visiting staff provide a warm-hand-off to families who receive referrals to community organizations (this refers to connecting a caregiver with a provider in real time, in person or by phone).				
<p>Monitor, follow-up and respond to change <i>In partnership with the family, HV staff assess progress toward service and service coordination goals on a regular basis.</i></p>					
A-15	Home visiting staff follow up with families who received referrals to learn about the family's understanding and next steps.				
A-16	Home visiting staff follow up with families who received but did not complete referrals to learn why referral was not completed.				
A-17	Home visitors review the goal plan monthly with families and update as needed.				

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<p>Support self-management of goals <i>Tailor education and support to align with families' capacity for and preferences about involvement in their own care and to promote empowerment, self-efficacy, and engagement.</i></p>						
A-18	Home visitors use specific strategies (e.g., coaching, motivational interviewing) to promote self-care, progress toward goals, and self-sufficiency.					
<p>Align services with population needs and community resources <i>In partnership with other community organizations, adapt services to meet changing population needs and availability of other community resources.</i></p>						
A-19	Home visiting staff are actively engaged in community discussions regarding the evolving needs of the community, gaps in services, and the capacity to serve all families in need of services.					
A-20	Home visiting staff participate in community health planning activities.					
<p>SHORT-TERM PROGRAM OUTCOMES</p>						
Indicator		<i>In Place</i>	<i>Partially in Place</i>	<i>Not in Place</i>	<i>Don't Know</i>	<i>Notes</i>
<p>Increased family satisfaction and engagement with home visiting services <i>Families report satisfaction and demonstrate increased participation and engagement in services.</i></p>						
OF-1	Families receive all of the expected home visits each month.					
OF-2	Families report satisfaction with home visiting services.					

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OF-3	Families remain enrolled in home visiting for recommended time period.				
<p>Increased referrals to home visiting program <i>HV programs receive appropriate referrals from community organizations</i></p>					
OF-4	Number of referrals of families meeting eligibility requirements within a 6-month period				
<p>Increased feedback to community providers <i>HV programs share feedback with community providers regarding HV services families receive and progress toward achieving goals</i></p>					
OF-5	Home visiting programs give feedback about family progress to community providers.				

Note. [XX] refers to maternal depression, intimate partner violence, maternal substance use, or child development delay.